The School District of Osceola County

## Invoice

New Dimensions High School
FEFP Semi-Monthly Payment
Informational Purposes Only:


FTE Survey: Based on FTE Survey 3
FEFP Revenues: Based on 2018-2019 4th FEFP Calculation.

| BSA01 |  |
| :---: | :---: |
| FALSE |  |
| 101 | KG |
| 111 | KG |
| 102 | 04 |
| 112 | 04 |
| 103 | 09 |
| 113 | 09 |
| 254 | PK |
| 254 | 04 |
| 254 | 09 |
| 255 | PK |
| 255 | 04 |
| 255 | 09 |
| 130 | PK |
| 130 | 04 |
| 130 | 09 |
| 300 | 09 |
| AP | OT |
| IB | OT |
| AIC | OT |
| IC | OT |
| EHG | OT |
| SDE | OT |


| 251 | 111 |
| :--- | :--- |
| 252 | 111 |
| 253 | 111 |
| 251 | 112 |
| 252 | 112 |
| 253 | 112 |
| 251 | 113 |
| 252 | 113 |
| 253 | 113 |

FTEU??

FTEW??


1. FEFP State and Local Funding


| $(1)$ | $(2)$ | $(3)$ | $(4)$ |
| :--- | :---: | :---: | :---: | :---: |
| 101 Basic K-3 | 0.00 | 1.108 | 0.0000 |
| 111 Basic K-3 with ESE Services | 0.00 | 1.108 | 0.0000 |

112 Basic 4-8 with ESE Services 103 Basic 9-12
113 Basic 9-12 with ESE Services 254 ESE Level 4 (Grade Level PK-3) 254 ESE Level 4 (Grade Level 4-8) 254 ESE Level 4 (Grade Level 9-12) 255 ESE Level 5 (Grade Level PK-3) 255 ESE Level 5 (Grade Level 4-8) 255 ESE Level 5 (Grade Level 9-12) 130 ESOL (Grade Level PK-3) 130 ESOL (Grade Level 4-8) 130 ESOL (Grade Level 9-12) 300 Career Education (Grades 9-12)
Totals

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

| 1b. Additional FTE (a) | BSA |  | DCD |  | WFTE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Placement | \$4,204.42 | X | 0.9868 | X | 6.08 |
| International Baccalaureate | \$4,204.42 | X | 0.9868 | X | 0.00 |
| Advanced International Certificate | \$4,204.42 | X | 0.9868 | X | 0.00 |
| Industry Certified Career Education | \$4,204.42 | X | 0.9868 | X | 4.40 |
| Early High School Graduation | \$4,204.42 | x | 0.9868 | x | 0.00 |
| Small District ESE Supplement | \$4,204.42 | X | 0.9868 | X | 0.00 |
|  | Additional |  |  |  | 10.48 |
|  | Total |  |  |  | 466.00 |


| 1c. Virtual Education Contribution: |  | UFTE | Per UFTE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | 0.00 | X | 54.01 | = |


| 2. ESE Guaranteed Allocation: | UFTE | Grade Level | Matrix <br> Level | Guarantee Per Student |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0.00 | PK-3 | 251 | \$ | 982 |
|  | 0.00 | PK-3 | 252 | \$ | 3,170 |
| Adocation. Enter the FTE from 111,112 and | 0.00 | PK-3 | 253 | \$ | 6,470 |
|  | 0.00 | 4-8 | 251 | \$ | 1,101 |
| do not have a matrix level should be | 0.00 | 4-8 | 252 | \$ | 3,290 |
| considered 251. This total should equal all | 0.00 | 4-8 | 253 | \$ | 6,589 |
| FTE from programs 111,112 and 113 above. | 37.06 | 9-12 | 251 | \$ | 784 |
|  | 2.00 | 9-12 | 252 | \$ | 2,972 |
|  | 0.00 | 9-12 | 253 | \$ | 6,272 |
| Total FTE with ESE Services | 39.06 |  |  | Tot | rantee |

3A. Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C27 above by the district's total UFTE to obtain school's
UFTE share. Charter School UFTE: $\quad 453.58 \quad \div \quad$ District's Total UFTE: $\quad \mathbf{6 7 , 7 2 4 . 3 6}$
0.6697\%

3B. Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's WFTE share. Charter School WFTE: $\quad 466.00 \quad \div \quad$ District's Total WFTE: $\quad=\quad$| $\mathbf{7 3 , 8 1 8 . 3 2}$ |
| :--- | :--- |



NOTES:
(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certific: Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-
(b) District allocations multiplied by percentage from item 3A.
(c) District allocations multiplied by percentage from item 3B.
(d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S., and requires that charter schools submit a digital 1 school district for approval by the Department of Education prior to distribution of funds.
(e) School districts are required to pay for instructional materials used for the instruction of public high school students who are e: school graduation under the dual enrollment program as provided in s. 1011.62(I)(i), F.S.
(f) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" $s$ and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
(g) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 801 to s. 1011.62(13), F.S.
(h) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a publ charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students through grade 12, including full-time media specialists and certified school counselors serving students in prekindergarten through funded through the FEFP.
(i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
(j) Consistent with s. $1002.33(20)($ a), F.S., for charter schools with a population of $75 \%$ or more ESE students, the administrative fer based on unweighted full-time equivalent students.


Base Funding (WFTE x BSA x DCD)

| (NF |  |
| :--- | :---: |
| $\$$ | 25,225 |
| $\$$ | - |
| $\$$ | - |
| $\$$ | - |
| $\$$ | - |
| $\$$ | 43,480 |
| $\$$ | $1,933,408$ |
| $\$$ |  |


| $\$$ | - |
| :--- | :--- |


| $\$$ | - |
| :--- | :---: |
| $\$$ | - |
| $\$$ | - |
| $\$$ | - |
| $\$$ | - |
| $\$$ | - |
| $\$$ | 29,055 |
| $\$$ | 5,944 |
| $\$$ | - |
| $\$$ | 34,999 |


| $\$$ | 99,506 |
| :--- | ---: |
| $\$$ | 105,410 |
| $\$$ | 9,052 |
| $\$$ | 22,482 |
| $\$$ | 2,059 |
| $\$$ | - |
|  | - |
| ds. |  |
| $\$$ | 124,296 |
| $\$$ | - |
| $\$$ | 1,465 |
| $\$$ | - |
| $\$$ | 33,042 |
| $\$$ |  |


| $\$$ | 85,869 |
| :--- | ---: |
| $\$$ | 18,777 |
| unds. |  |
|  |  |
| $\$$ | $2,919,593$ |

\$ 32,184
$\$ \quad(6,505)$
ate of Education, Industry p), F.S.
classrooms plan to their
arning credit toward high
hould include both basic

03 impact aide pursuant
ic school district or public in prekindergarten grade 12, who are
e shall be calculated

